

# 2024 ACGR Leadership in Graduate Research Program

Online Training Program via Zoom

#### Date

Tuesday 15th and Wednesday 16th October

12.30pm - 4pm AEDT (each day)

#### Pre meeting

We will give participants an opportunity to provide current problem cases in a de-identified way to be included in the meeting up to two weeks before the meeting. A booklet of case studies and links to key resources will be disseminated to attendees a week prior to the event. A call for questions for the 'Ask me anything' session will also be circulated to all registered attendees a week prior to the event.

### Post meeting

- Participants will be sent a short evaluation survey immediately after session closes.
- PPT presentations will be made available to members on the ACGR website

## Request all attendees keep camera on.

## Day 1 – Tuesday 15<sup>th</sup> October

12.30 pm AEDT	Session 1 – The current HDR context Chair – Professor Louise Sharpe				
	10 mins	Welcome to the 2-day workshop - Introduction to ACGR	Full group presentation	Prof. Louise Sharpe Prof. Susan Kinnear	
	10 mins	Introduction to colleagues	Random breakout room activity - groups of 6		
	25 mins	Current challenges in HDR	Full group presentation	Prof. Louise Sharpe	
				Prof. Susan Kinnear	
1.15pm	30 mins	Break			
1.45 pm	Session 2 - HDR admissions Chair - Professor Susan Kinnear				
	15 mins	Making good admission decisions: Building an excellent	Full group presentation	Prof. Susan Kinnear	



	L OF GRADUATE RESEARCH	but diverse cohort of HDR students		Prof. Imelda Whelehan
	20 mins	Breakout group discussion: Case studies	Randon breakout rooms activity with 5 mins full group feedback	
	20 mins	Admissions: how to manage 'at risk' candidatures?	Full group presentation and Q & A.	Prof. Susan Kinnear
				Prof. Imelda Whelehan
2.40 pm	20 mins	Break		
3 pm		aving difficult conversations and lessor Imelda Whelehan	knowing when to escalate	
	10 mins	Having difficult conversations an introduction	Full group presentation and links to resources	Prof. Imelda Whelehan Prof. Susan Kinnear
	30 mins	Complex cases: case studies on having difficult conversations	Random breakout rooms activity with 5 mins full group feedback	- Ammedi
	20 mins	Difficult conversations: when and how to escalate effectively	Full group presentation and Q & A.	Prof. Imelda Whelehan
				Prof. Susan
				Prof. Susan Kinnear

# Day 2 – Wednesday 16th October

12.30 AEDT	Session 4 – Making industry links work in the PhD Chair – Professor Chris Abbiss			
	20 mins	Challenges of industry internships and collaboration in the PhD	Full group presentation	Prof. Chris Abbiss Prof. Rebecca Ford
	20 mins	Industry internships and industry-PhDs. When things go wrong.	Random breakout room activity with 5 mins full group feedback / Q & A	
	20 mins	How to facilitate more engagement with industry from the school and faculty	Full group presentation	Prof. Chris Abbiss



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		level?		Prof. Rebecca
4.00	20 :	2		Ford
1.30 pm	30 mins	Break		
2.00 pm		Confidentiality in progression dis fessor Louise Sharpe	scussions	
	10 mins	What is the role of confidentiality in progress evaluations? What do others need to know?	Full group presentation and links to resources	Prof. Louise Sharpe Prof. Chris Abbiss
	30 mins	Case studies on supervision	Randon breakout room activity with 5 mins full group feedback / Q & A	
	20 mins	Supporting HDR candidates and their wellbeing – what can be done at school, Faculty and University level	Full group presentation and Q & A	Prof. Louise Sharpe Prof. Chris Abbiss
2. 55pm	20 mins	Break		
3. 15pm	Session 6 - Conclusions Chair: Tracy Sullivan			
	Chair: Trac	y Sullivan		
	20 mins	Deans share their 5 top tips for managing HDR at their institutions and the best and worst of their role. What are the critical skills that had to develop to succeed in their role.	Full group roundtable – 4 mins each and summary	Prof. Louise Sharpe  Prof. Georgina Kelly  Prof. Jeremiah Peiffer  Prof. Rebecca Ford
		Deans share their 5 top tips for managing HDR at their institutions and the best and worst of their role. What are the critical skills that had to develop to succeed in their		Sharpe  Prof. Georgina Kelly  Prof. Jeremiah Peiffer  Prof. Rebecca
	20 mins	Deans share their 5 top tips for managing HDR at their institutions and the best and worst of their role. What are the critical skills that had to develop to succeed in their role.	mins each and summary  Q & A: Questions	Sharpe  Prof. Georgina Kelly  Prof. Jeremiah Peiffer  Prof. Rebecca