





WHY?



<https://ki.se/media/247264/download>



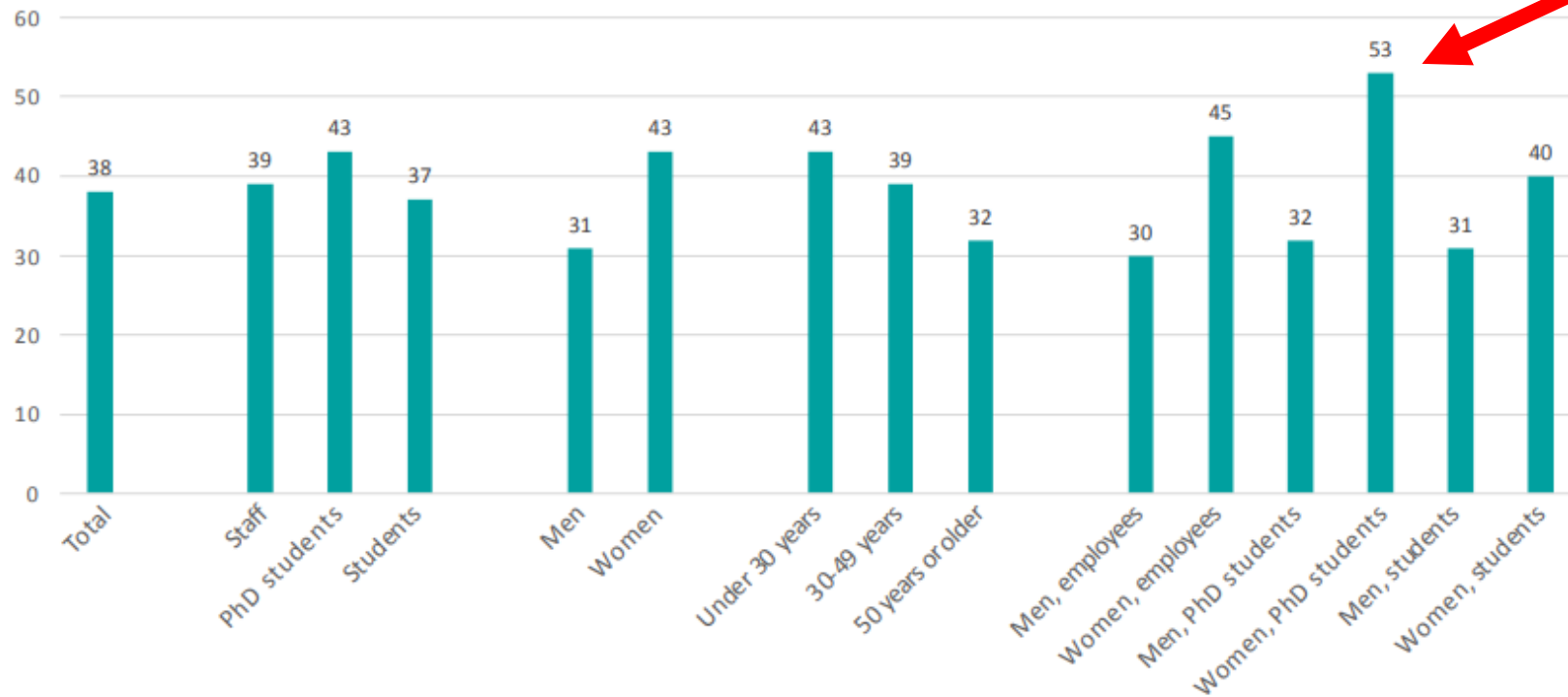
AUSTRALIAN COUNCIL OF GRADUATE RESEARCH

Have you been exposed to bullying at your workplace during the past 12 months?

Yes No



Overall metrics, undesired sexual attention (Latcheva 2017)





"The prevalence of bullying in Australia is a national crisis. The majority of Australian students have been bullied and one in five of these are bullied at least weekly. With mental wellbeing one of the top challenges facing young people, and with every student having a right to a safe and supportive schooling experience, this research highlights the extent of this national shame."

ASHLEY FELL, SOCIAL RESEARCHER



- Confidentiality = safe space
 - Listen carefully
 - Show empathy
 - Be transparent
 - Be consistent
 - Be authentic
- Confidentiality must have limits



- Can talk in confidence, but there are limits
- Duty of care to the student: bullying, harassment etc.
- Academic misconduct reported
- If the student is at risk of harm from themselves or others
- If the student is at risk of causing harm



- Can you make changes ‘behind the scenes’ without needing to disclose
- Can you communicate to the whole school/Faculty/University?
- Can you support the candidate in how to talk with their supervisor?
- Can you discuss concerns, while protecting the students’ confidentiality?



- If confidence must be broken, be transparent and explain why
- Who are you going to share the information with ?
- What information do you need to share: be specific
- Check the students concerns: What are they worried about?
- Offer reassurance but keep it real.
- Ensure that disclosures always centre the wellbeing of the student

